What is the goal of the AES seminar?
The AES seminar is a space where a member of the atmosphere department of the Max Planck Institute of Meteorology (AES) has the opportunity to share an idea worked in previous months. Generally, this idea is given in a 20-minutes presentation or less, depending on the complexity of the topic. This idea must be part of an unpolished work and in which the presenter wants to have feedback. For this purpose, the idea should be presented clearly, letting the audience understand it and raising the probability of an appropriate debate that will benefit the presenter and the audience.

Here are the important features of the AES seminar:

a) Presentation and discussion of a concept or/and idea
b) Educational: both the speaker and the audience benefit from the discussion.
c) Social: promote the interaction between members of the AES department

What is the role of the presenter?
Taking into account the objective of the AES seminar, the presenter should consider the following points:

a) Present an idea and/or concept in an understandable way
b) Provide a context regarding the idea/or concept
   - What we do not know?
   - What processes can we understand with this idea?
c) Supply the appropriate quantity and quality of figures that support the argument
d) 20 minutes of presentation or less

What is the role of the person chairing the session?
The chair is in charge of keeping the appropriate flow of the presentation and the discussion.

Points that the chair should consider:

a) The room is available from 9:00 a.m. to 9:55 a.m.
b) Ask for new announcements to the audience before the presentation
c) Introduce to the speaker
d) Moderate the questions during the presentation and discussion

To maintain an adequate flow of the presentation, the chair can postpone questions to the discussion section. Also, to avoid having a discussion hooked up in too many technical details, the chair can postpone technical questions to after the seminar

What is the role of the audience?
The audience has two simple but important tasks:

a) Be punctual for the seminar
b) Promote the discussion of the idea by asking clarification on the arguments, pinpointing to other existing studies, challenging arguments or suggesting new perspective to approach the question